**Civil War and Transportation**

**Questions:**

1. Before you analyze this document, see “**Important vocabulary note**” in “Introduction” for additional information on the use of the term “Negro” in this primary source.
2. What is this document? See the first paragraph for important information.
3. When was this document written? See the document caption for more information.
4. What means of transportation are listed in this document? What role did animals and humans play in providing transportation to the military during the Civil War?
5. What does a difference between “public property” and “private property” suggest in this document? What does this difference tell us about how the military obtained means of transportation during the Civil War?
6. One wagon was hired by the military with an African American man as a driver and one wagon was hired with a white man as a driver. Although this document does not say it, we can conclude with certainty that the African American driver was enslaved, and the white driver was free. What does this information tell us about different ways, in which slave owners benefited from the labor of the enslaved persons that they owned?
7. This document’s author refers to the African American driver as a “boy” while the white driver is described as a “man.” Today, we use the word “boy” to describe a very young man, and the word “man” means an adult man. But that was not the case in the United States in the past. Research how the word “boy” was used by white Americans to describe adult African American men in the past. Using this example, discuss how words change their meanings depending on how they are used and why it is important that we learn how words were used in the past.
8. What does this document tell us about transportation in the military during the Civil War?

**Questions:**

1. When were Photos 1 and 2 taken?
2. What can we see in Photos 1 and 2? Describe the photos in detail.
3. What were the advantages and disadvantages of using steamboats as means of transportation during the Civil War? Consider their size, speed, capacity, cost, what they need to move around, etc. Do further research if necessary.
4. Compare these two photos to the inventory of transportation that you analyzed earlier. What do these three documents tell us about transportation during the Civil War? Was transportation at the time simple, old-fashioned, or even primitive? Or did it rely on recent technology and industrialization?