**Workers of the Past**

**Questions:**

1. What can we see in Photo 1? When and where was this photo taken? See the photo caption for more information.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 1 men or women?
4. What kind of clothes are the workers in Photo 1 wearing? Do people wear similar clothes to work today?
5. Are there any machines in this photo? If yes, what type of machines? How did these machines change how people worked in the past?
6. How did these machines change how people communicated in the past?
7. Does the occupation that we see in this photo exist today? If no, why does this occupation no longer exist?

**Questions:**

1. What can we see in Photo 2? When and where was this photo taken? See the photo caption for more information.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 2 men or women? Are teachers in your school men or women?
4. What kind of clothes are the workers in Photo 2 wearing? Do people wear similar clothes to work today?
5. The photo caption says that there are “teachers and principal” in this photo. Which individual in the photo could be a principal? How did you decide which person was likely a principal?
6. Do the occupations that we see in this photo exist today?
7. Are there any machines in this photo?
8. This photo does not show any machines. Do teachers today use any machines (or technology) in the classroom? What types of machines can we find in the classroom today?

**Questions:**

1. What can we see in Photo 3? When and where was this photo taken? See the photo caption for more information.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 3 men or women?
4. Note that only one worker in this photo is a woman. What is her job? Why do you think there is only one woman in the editorial room, where newspaper articles were written and edited?
5. What kind of clothes are the workers in Photo 3 wearing? Do people wear similar clothes to work today?
6. Are there any machines in this photo? If yes, what types of machines? How did these machines change how people worked in the past?
7. In the past, people got their news only from newspapers. There are still many newspapers published around the world every day, but we can get news from many other sources. What sources of news are available today?
8. What types of machines or technology can journalists today use to report the news to us?

**Questions:**

1. What can we see in Photo 4? When and where was this photo taken? See the photo caption for more information.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 4 men or women?
4. What kind of clothes are the workers in Photo 4 wearing? Do people wear similar clothes to work today?
5. Are there any machines in this photo? If yes, what types of machines? How did these machines change how people worked in the past?
6. Composition rooms are where newspapers are designed and prepared for print. Today, they look different than the composition room in this photo. Research what a typical composition room looks like today. What types of machines and technology are used to prepare newspapers for print today? Who does this work?

**Questions:**

1. What can we see in Photo 5? When and where was this photo taken? See the photo caption for more information. “State revenue office” is the office where money from taxes and other types of state fees (e.g., fees for driver’s license) is collected and counted.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 5 men or women?
4. What kind of clothes are the workers in Photo 5 wearing? Do people wear similar clothes to work today?
5. Does the occupation that we see in this photo exist today?
6. Are there any machines in this photo?
7. This photo shows machines that were used to check whether money collected from taxes and fees added up. Do you think that workers at the state revenue office use the same type of machines today? If not, what types of machines do they use?

**Questions:**

1. What can we see in Photo 6? When and where was this photo taken? See the photo caption for more information.
2. Is the worker in Photo 6 a man or a woman?
3. Who is the individual in the photo? What is his job?
4. What kind of clothes is the worker in Photo 6 wearing? Do people wear similar clothes to work today?
5. Are there any machines in this photo? If yes, how did these machines change how people work and how we live today?
6. Does the occupation that we see in this photo exist today?

**Questions:**

1. What can we see in Photo 7? When and where was this photo taken? See the photo caption for more information.
2. Who are the individuals in the photo? What is their job?
3. Are the workers in Photo 7 men or women? Are custodial staff in your school men or women?
4. What kind of clothes are the workers in Photo 7 wearing? Do people wear similar clothes to work today?
5. Are there any machines in this photo?
6. This photo does not show any machines. Do custodians in your school use any machines in their work? If yes, what types of machines do they use?