**Japanese Americans and World War II**

**This activity contains 12 photos from the Rohwer and Jerome Relocation Centers. Examine and analyze all photos. Pay attention to:**

1. Natural environment, if a photo is taken outside (landscape, trees, flowers, weather, animals, etc.);
2. Built environment (buildings, structures, interiors, etc.);
3. People (age, gender, clothes, mood, occupation, relationship to each other, etc.);
4. Objects (indoor and/or outdoor);
5. Activities (What are people doing?).

**Based on your analysis of all 12 photos, answer the following questions:**

1. How did Japanese Americans live in the relocation centers? What institutions did they establish? What activities did they organize?
2. Why do you think Japanese Americans engaged in so many activities in the relocation centers? Why did they establish schools and businesses? Why did they organize art and performance events?
3. What does the photo of a boy at the cemetery tell us about the experience of Japanese Americans in Arkansas? Note that nearly all of them did not live in Arkansas before the war.
4. These places were officially called “relocation centers” but historians call them “internment camps.”
* What does “relocation” mean and what does “internment” mean? If you are not sure, check definitions in a dictionary.
* When you think of the word “camp” in the context of World War II, what comes to your mind?
* What difference does it make to call a place “a relocation center” versus “an internment camp”?