

Life Interrupted: Journey Home Curriculum **Grade 4-6 Unit Map and Teacher Overview**

ESSENTIAL QUESTION

What does a journey teach you about yourself and the meaning of home?

GUIDING QUESTIONS

What is a journey? (Week 1)

What makes a place a home? (Week 2)

This unit is organized by both subject and date, in a calendar that follows. You can choose to use some or all of the lessons presented here. The subjects are organized as follows:

- A: *Journey to Topaz* Reading and Discussion Questions
- B: Journal Writing Prompts
- C: Word Skills (Vocabulary, Spelling and Grammar)
- D: Reading Comprehension
- E: Social Studies
- F: Visual Arts
- G: Extra Suggested Reading

Each section contains a list of daily lesson plans, as well as the Arkansas curriculum frameworks to which it applies. The culminating assessment for this unit is a portfolio, in which students collect samples of their work over the two weeks. An assignment sheet and scoring rubric are provided following the two-page lesson plan calendar.

The *Journey Home Curriculum* includes the following resources for classroom use:

- * Two weeks of lesson plans with reproducible student activity sheets
- * One copy of *Journey to Topaz* by Yoshiko Uchida
- * One copy of *Under One Flag: A Year at Rohwer* by Elizabeth Parkhurst, illustrated by Tom Clifton
- * One copy of *The Bracelet* by Yoshiko Uchida and a video and teacher's guide for the book
- * One copy of *A Promise Kept* based on a story by Kelly Yamamoto, illustrated by Kenji Kobayashi.

Life Interrupted Elementary Unit Plan
What does a journey teach you about yourself and the meaning of home?

Week 1: What is a journey?

	Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
Journey to Topaz Reading and Discussion Questions A	Excerpts from Chapters 1-2 "Strangers at the Door" and "The Long Wait" A1	Excerpts from Chapters 3-4 "A Lonely Christmas" and "Ten Days to Pack" A2	Excerpts from Chapters 5-6 "Inside the Barbed Wire" and "Home is a Horse Stall" A3	Excerpts from Chapters 7-8 "A New Friend" and "Ken Spoils a Party" A4	Excerpts from Chapters 9-10 "A New Rumor" and "Goodbye, Tanforan" A5
Journal Writing Prompts B	Describe yourself and your family. How are you similar to and different from Yuki and her family? B1	If you had to pack your most precious belongings in a suitcase like Yuki, what would you take? Why? B2	Describe a journey you have taken. B3	Write about someone who is a friend. What do you like to do together? How do you help each other? B4	If you had to leave and go on a journey, what would you miss most? Why? B5
Word Skills (Vocabulary, Spelling and Grammar) C	Vocabulary and Spelling List for Week 1 C1	Proper Adjectives C2	Euphemisms C3	Vocabulary Book C4	Vocabulary and Spelling Test, Week 1 C5
Reading Comprehension D	Reading Graphs and Statistics D1	Reading Haiku D2	Interpreting Political Cartoons D3	Reading the Poetry of Lawson Fusao Inada D4	Reading Charts and Statistics D5
Social Studies E	a) Early Prejudice and Discrimination E1a b) Pearl Harbor E1b	When Liberty and Justice Failed E2	Cause and Effect E3	WWII and the Home Front Timeline E4	Map of Camp Sites E5
Visual Arts F	Journal F1	Family F2	The Mess Hall F3	Morning Glories F4	Journey F5
Extra Suggested Reading G	<i>A Promise Kept</i> G1	<i>The Bracelet</i> G2	Suggested Reading and Resources for Further Lessons G3	Suggested Reading and Resources for Further Lessons G4	Suggested Reading and Resources for Further Lessons G5

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Week 2: What makes a place a home?

	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Journey to Topaz Reading and Discussion Questions A	Excerpts from Chapters 11-12 "A Home in the Desert" and "Dust Storm" A6	Excerpts from Chapters 13-14 "A Last Visit" and "Tragedy at Dusk" A7	Excerpts from Chapters 15-16 "Good News" and "Another Goodbye" A8	Excerpts from Chapter 17 "Hello World" A9	Conclusion A10
Journal Writing Prompts B	Describe your home. What are your favorite things about your home? B6	Write about a sad time in your life. How did others help you? B7	Write about a time you had to say goodbye to someone. How did you feel? B8	Describe what it would be like if you were like Yuki, starting over again on a new journey. B9	Think about Yuki's journey in the book. What do journeys teach us about ourselves and our homes? B10
Word Skills (Vocabulary, Spelling and Grammar) C	Vocabulary and Spelling List for Week 2 C6	Writing a Friendly Letter C7	Cubing C8	Connect Two C9	Vocabulary and Spelling Test, Week 2 C10
Reading Comprehension D	Reading Weather Facts D6	Letters from the Camps D7	Daniel Inouye D8	<i>One Flag: A Year at Rohwer</i> D9	Students' Portfolio Presentations D10
Social Studies E	Climate Comparison: Desert E6	Camp Experience E7	Photographs E8	Role Playing E9	George Takei Visits Rohwer E10
Visual Arts F	Home F6	A Gift F7	Mother and Child F8	The Caged Bird Sings of Freedom F9	Student Portfolio Presentations F10
Extra Suggested Reading G	Suggested Reading and Resources for Further Lessons G6	Suggested Reading and Resources for Further Lessons G7	Suggested Reading and Resources for Further Lessons G8	Suggested Reading and Resources for Further Lessons G9	Suggested Reading and Resources for Further Lessons G10