

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### ***Life Interrupted: Journey Home Curriculum*** **Portfolio Assignment Sheet**

As we study the experiences of Japanese Americans during World War II, you will collect all of your work in a folder. At the end of the unit, you will select items to put in your unit portfolio, the major project for this unit.

Your final portfolio should contain 6-10 items that tell about your knowledge of *Journey to Topaz* and the Japanese American experience during World War II. You should choose items that show your best work in class, or assignments that you found interesting or challenging.

1. Choose completed assignments to place in your portfolio. Make sure to have 6-10 items. At least one should relate to reading, at least one should relate to social studies, and at least one should relate to art.
2. Fill out a "selection sheet" for each item in your portfolio to tell me why you chose to put this assignment in your portfolio.
3. Place all portfolio items together with their selection sheets in a folder or 3-ring binder. Design a cover for your portfolio.
4. Share your portfolio with the class.

Your portfolio will be graded using the rubric on the following page.

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<p><b>Outstanding</b></p> <p>4</p>	<ul style="list-style-type: none"> <li>•Contains 10 items</li> <li>•Selection sheets completed, detailed, and well-thought out</li> <li>•Neat and well-organized</li> <li>•Demonstrates superior understanding of readings and historical content</li> <li>•Demonstrates clear understanding of essential and guiding questions</li> </ul>
<p><b>Good</b></p> <p>3</p>	<ul style="list-style-type: none"> <li>•Contains 8-9 items</li> <li>•Selection sheets completed and well thought out</li> <li>•Organized</li> <li>•Demonstrates good understanding of readings and historical content</li> <li>•Demonstrates understanding of essential and guiding questions</li> </ul>
<p><b>Proficient</b></p> <p>2</p>	<ul style="list-style-type: none"> <li>•Contains 6-7 items</li> <li>•Selection sheets completed</li> <li>•Some organization</li> <li>•Demonstrates some understanding of readings and historical content</li> <li>•Demonstrates some understanding of essential and guiding questions</li> </ul>
<p><b>Needs Work</b></p> <p>1</p>	<ul style="list-style-type: none"> <li>•Contains 5 or fewer items</li> <li>•Selection sheets incomplete</li> <li>•Little organization</li> </ul>



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