

Name: _____

CAHC MURF Unit: Exploring the Intersection of Geography and History in the American South

Unit Rationale: We will use the source analysis exercises below to understand better how and why geography shaped the experiences of people who lived and worked in Little Rock, Arkansas, in the 1960s. You will use the evidence you select, analyze, and interpret to inform a written response to the Unit Essential Question (AEQ) below.

Lesson 3: Urban Development

Unit Essential Question (AEQ):

- Why do cities change?

Guiding Questions:

1. How do patterns of race in residential areas emerge and change over time? What factors influence these changes?
2. How did public policies perpetuate and diminish racial segregation in schools and residential areas?

CALS Encyclopedia of Arkansas

Background/Context Reading Assignment

Required:

- [World War II through the Faubus Era, 1941-1967](#)

Optional:

- [Civil Rights & Social Change](#)

Key Terms & Historical Developments

- 1949 Federal Housing Act
- Urban Renewal
- racial segregation

Activity 1. Primary Source Analysis Thinking Routine

Study the image and respond to the prompts below. Be prepared to share your observations with a partner first and then the rest of the class. Remember, your answers cannot be wrong, but they can be incomplete.

Sources	See <i>What do you see?</i> Make a list of 3 details you observe in the image.	Think <i>What do you think is going on in the image?</i> Write one statement that describes your interpretation.	Wonder <i>What do you wonder about the image?</i> Write one question you have about the image.
Housing Authority of LR - <i>West Rock Project</i> <i>Boundary & Topographic</i> <i>Survey</i>			

Activity 2. Evaluating Change over Time Through Image Analysis

Instructions: In this exercise, you will examine two images showing a geographic location at two historical periods. Then, you will describe both images' major characteristics or details and finish by comparing and contrasting their significant features.

Step 1. Identifying Details

Image 1. Aerial View of West Rock

Study the map, paying close attention to colors, lines, labels, and geographic locations. What do you notice? Make a list of 3 specific details that describe what you see.

Image 2. The intersection of Cedar Hill Road & Cantrell Road - Google Maps

Study the map, paying close attention to colors, lines, labels, and geographic locations. What do you notice? Make a list of 3 specific details that describe what you see.

1.

1.

2.

2.

3.

3.

Step 2. Compare, Contrast, and Interpret

Now, write a brief paragraph (3 to 5 sentences) that compares and contrasts the similarities and differences between the two images. Include in your analysis possible reasons for the changes illustrated in the two images.

Activity 3. Primary Source Document Analysis

Now read the PS Document 1. *Construction News Public Works Issue* from 1961 highlighting Little Rock Housing Authority’s Westrock project AND the PS Document 2. Relocation in the Westrock Urban Renewal Area Project. Then, follow the instructions below. And remember, you will use the information you record during the source analysis process to help you write the unit assessment argumentative essay.

Source	Main Idea Summarize the main idea of the document in 2 to 3 complete sentences.	Evidence Identify two quotes from the document that support your understanding of the document’s main idea. Write them below and include the location of the quote (page number, column, paragraph, etc.)	Link to the Unit Assessment Essential Question (AEQ) How does the document contribute to your understanding of the AEQ? Explain in 2 to 3 complete sentences below.
PS Document 1. <i>Construction News Public Works Issue</i>			
PS Document 2. Relocation in the Westrock Urban Renewal Area Project			

Activity 4. Writing a Thesis Statement*

Instructions: A thesis statement is a response to the unit AEQ. You will write your first attempt at a formal response in the box below **before** the unit assessment. Incorporate an understanding of the primary sources you have studied so far in this unit into your thesis statement, and please remember that your thesis must make a **historically defensible argument**. On the day of the assessment, you will be given two primary sources (one image and one document) that you have not seen before. After analyzing and interpreting the new sources, you will re-write your thesis statement based on their contribution to your argument.

Pre-Written Thesis Statement:

*This step is optional. It corresponds with the CAHC MURF Level 3 Assessment.

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Supplemental Activity A - Vocabulary Graphic Organizer

Directions: The teacher will introduce the following key terms listed in the graphic organizer; the students will state in their own words why they are historically significant and what their impact is within the context of their study.

Term/Definition	Historical Significance	Impact
1949 Federal Housing Act		
Urban Renewal		
Racial Segregation		

Supplemental Activity B - Relocation Analysis Writing Assignment

The teacher shows students the photo of Westriver Apartments. The teacher tells the students it was built on land cleared from the West Rock neighborhood. The teacher may ask the students their thoughts on the clearance of West Rock housing to construct new homes and apartments. The teacher may reference the documents that show that the original residents of West Rock were not the intended residents of the new housing. They were instead relocated.

In 3 paragraphs, ask students to define “relocated” locally and globally. What are the consequences of relocating a group of people away from their community or established homeland? Ex. West Rock Housing vs. Palestinians in Gaza

Use your data and primary sources to back up your research.

Criteria	Rating	Points
Includes the definition of relocation in a local and global context		2/2
Includes details about the effects of the relocation of the West Rock housing inhabitants to Granite Mountain		5/5
Includes details about the effects of the relocation of the Palestinians to government-ordered locations in Gaza, the West Bank, and Israel		5/5