Women’s Suffrage in Arkansas

Activities for Arkansas History, grades 7-8

**Arkansas Social Studies Frameworks:**

CG.5.AH.7-8.3 Analyze the political process in Arkansas

CG.5.AH.7-8.4 Examine rights and responsibilities of citizenship in Arkansas

**Guiding questions:**

Who is eligible to vote in Arkansas? Who is ineligible? Why?

When did women in Arkansas achieve the right to vote?

**Suggested activities:**

* View the [Map of Related Landmarks](http://ualrexhibits.org/suffrage/historypin-suffrage-landmarks-map/) on History Pin. How have these places changed in purpose and appearance over time? Why were they sites for women’s suffrage activity? Add historical images of places related to voting rights or the political process in your community.
* Interview older members of your family or community about voting. In which elections do they remember voting? How have attitudes about voting changed over time? How has the procedure of voting changed over time?
* Read “[African American Women and the Vote in Arkansas](http://ualrexhibits.org/suffrage/african-american-women-and-the-vote-in-arkansas/)” and the biography of [Mame Josenberger](http://ualrexhibits.org/suffrage/mame-stewart-josenberger-ca-1868-1964/). How did African Americans in Arkansas work to gain voting rights? What additional obstacles did they face?
* Examine past and present amendments and laws related to voting. Read the articles “[Arkansas Women’s Suffrage in Global Historical Perspective](http://ualrexhibits.org/suffrage/arkansas-womens-suffrage-in-global-historical-perspective/)” and “[100 Years of Women Voting](http://ualrexhibits.org/suffrage/100-years-of-womens-suffrage-in-arkansas/)” and discuss the following questions:
* How do the rights and responsibilities of Arkansas women today compare with those of women in the past?
* How do they compare with women around the world in the past and present?
* Make a Venn Diagram to compare these categories.