**Questions:**

1. Where and when was Photo 1 taken? See the photo caption for more information.
2. Who are the individuals in Photo 1? Describe the individuals in this photo. What are they doing?
3. Why do you think there are so many children in this photo? What are the children doing in the cotton field? How old do you think the children in the photo are?
4. Are the workers in Photo 1 using any machines?
5. Based on this photo, who cultivated (planted, weeded, watered, picked, etc.) cotton in Arkansas in the early 1900s?
6. Are the workers in Photo 1 typical or unique cotton producers in Arkansas in the late 1800s and early 1900s? See resources listed in “Introduction” for more information.

**Questions:**

1. Based on Photos 3 and 4, what types of transportation were used to transport Arkansas cotton in the early 20th century?
2. Why do you think both ships and trains were used to transport Arkansas cotton?

**Comparative Questions:**

1. Think of the process of cotton production in Arkansas in the early 20th century as documented in the four photos that you just examined. Where did this process begin? Who produced and picked cotton (raw material)?
2. Where and how was cotton processed? Who processed cotton?
3. How was the processed cotton in the form of bales transported?
4. How were people involved in the process of cotton production? Who worked on land and who operated machines used for processing and transportation?
5. How was technology involved in the process of cotton production?